

# Differentiating Instruction for able learners mixed ability

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## Reading 3 | REFLECTION SHEET

**Rationale** Classrooms offer a variety of readiness, interests and learning profiles. Differentiation is not extra work.

**Content** Across curriculum

**Product** interests of children

**Management strategies** multiple texts, computer programs  
group investigation, compacting

**Principles** Assessment ongoing of readiness and growth  
flexible group focused and student driven. Active explorers  
**Process** Need to know own interests and style.

**Learning environment**

Variety of materials, ICT  
independent interest centres